

## Washington Center Special

2 Betty Spencer Drive  
Greenville, South Carolina 29607

**Grades** K-12 High School

**Enrollment** 121 Students

**Principal** Ann T. Poole 864-355-0250

**Superintendent** Dr. Phinnize J. Fisher 864-355-8860

**Board Chair** Charles J. Saylor 864-268-3128

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	0	2	0	11

## IMPROVEMENT RATING

N/AV

## ADEQUATE YEARLY PROGRESS

NO

This school met 6 out of 7 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	N/A
2006	N/AV	N/AV	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	56.9
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	17.2
Passed no subtests	N/A	N/A	N/A	N/A	N/A	37.3

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	N/A	82.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	2.7
Seniors who met the SAT/ACT requirement	0.0	3.0
Seniors who met the grade point average	0.0	26.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	N/A	111
Number of Diplomas	N/A	69
Rate	N/A	65.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	68.4
English 1	N/A	49.6
Biology 1/Applied Biology 2	N/A	37.7
Physical Science	N/A	19.0
All Subjects	N/A	42.9

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	9	0.0	N/A	N/A	
Gender							
Male	N/A	N/A	7	0.0	N/A	N/A	
Female	N/A	N/A	2	0.0	N/A	N/A	
Racial/Ethnic Group							
White	N/A	N/A	4	0.0	N/A	N/A	
African American	N/A	N/A	4	0.0	N/A	N/A	
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	
Hispanic	N/A	N/A	1	0.0	N/A	N/A	
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	
Racial/Ethnic Group							
Non disabled	N/A	N/A	0	0.0	N/A	N/A	
Disabilities other than speech	N/A	N/A	9	0.0	N/A	N/A	
Migrant Status							
Migrant	N/A	N/A	0	0.0	N/A	N/A	
Non-migrant	N/A	N/A	9	0.0	N/A	N/A	
English Proficiency							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	
Non-Limited English Proficient	N/A	N/A	9	0.0	N/A	N/A	
Socio-Economic Status							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	
Full-pay meals	N/A	N/A	7	0.0	N/A	N/A	

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Gender</b>									
Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Racial/Ethnic Group</b>									
White	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
African American	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Disability Status</b>									
Not Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
<b>Socio-Economic Status</b>									
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Full-pay meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A		

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 121)</b>				
Retention rate	19.4%	Down from 22.6%	10.3%	7.0%
Attendance rate	90.3%	Up from 88.5%	94.3%	95.5%
Eligible for gifted and talented	0.0%	No change	3.1%	7.9%
With disabilities other than speech	39.2%	Down from 100.0%	16.1%	12.3%
Older than usual for grade	19.8%	Down from 22.3%	15.4%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.5%	1.2%
Enrolled in AP/IB programs	0.0%	No change	0.0%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	0.0%		1.0%	10.2%
Annual dropout rate	0.0%	Down from 2.1%	2.6%	2.8%
Career/technology students in co-curricular organizations	N/A	N/A	4.8%	3.5%
Enrollment in career/technology center courses	N/A	N/A	248	448
Students participating in worked-based experiences	N/A	N/A	24.8%	24.2%
Career/technology students mastering core competencies	N/A	N/A	75.5%	80.0%
Career/technology completers placed	N/A	N/A	98.1%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 24)**

Teachers with advanced degrees	58.3%	Up from 47.8%	52.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	19.7%	9.6%
Teachers with emergency or provisional certificates	4.8%	Up from 0.0%	18.1%	9.9%
Teachers returning from previous year	90.0%	Down from 91.3%	78.0%	86.3%
Teacher attendance rate	93.2%	Up from 91.5%	94.2%	95.3%
Average teacher salary	\$44,715	Up 1.0%	\$41,390	\$42,943
Prof. development days/teacher	9.6 days	Down from 12.1 days	11.2 days	11.2 days

**School**

Principal's years at school	9.0	Up from 8.0	2.0	3.0
Student-teacher ratio in core subjects	5.6 to 1	Up from 5.0 to 1	20.8 to 1	25.7 to 1
Prime instructional time	81.9%	Up from 78.5%	87.1%	89.3%
Dollars spent per pupil*	\$2,081	Down 89.6%	\$8,979	\$6,792
Percent of expenditures for teacher salaries*	4.1%	Down from 64.9%	54.4%	55.3%
Percent of expenditures for instruction*	11.4%		60.0%	61.1%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	97.7%	Up from 95.6%	88.5%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.7%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Washington Center, located in Greenville, South Carolina, is a separate public school serving students having severe mental disabilities. Most of the students have concurrent disabilities such as autism, blindness, deafness, speech deficits, motor impairments, physical disabilities, etc. Students are served from throughout the district with special transportation provided. Staffing committees comprised of parents, administrators, classroom teachers, therapists, psychologists and agency representatives develop individualized educational programs for these students. Following federal Due Process procedures, recommendations for placement at Washington Center are made.

Students in grades K through 12, ages 5 to 21, attend Washington Center. During the school year 2005-2006, Washington Center served 123 students with 18 classroom teachers, one Homebound teacher and 43 para-educators. Support staff also includes a Work Adjustment teacher and a Daily Living teachers as well as art, music and adapted physical education teachers, three administrators, office support staff, a media specialist, physical, occupational and speech therapists, custodial and cafeteria staff, a registered nurse, two licensed practitioner nurses and an orderly. Vision, orientation and mobility, and hearing services are available on an itinerant basis for qualifying students.

The new Washington Center, occupied in the fall of 2005, is a prototype, state-of-the-art facility for special needs instruction. The school includes 18 classrooms, a multi-sensory suite, multi-purpose gym, a media center, art and music classrooms, a hortithrapy center and greenhouse, a daily living classroom, instructional kitchens and apartment, and a speech lab. Students have access to the state curriculum through standards-based instruction with evaluation via the PACT-Alternate and High School-Alternate Assessments.

The school offers many specialized programs: the Mobility Opportunities Via Education (M.O.V.E.), a comprehensive augmentative communication and assistive technology program, a hortithrapy and daily living program. Adaptive Physical Education is also offered. All programs are tailored to meet individual needs. Staff believes that Those You Think Cannot...Can! The mission of the school is to provide opportunities for students to explore and develop potential for independent functioning and community involvement by addressing students' individual needs and creating a partnership with home, school, and community.

Mrs. Ann Poole, Principal.

Mrs. Sarah Jane Tollison, School Improvement Council Chairman 2005-2006.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	19	0	11
Percent satisfied with learning environment	94.7%	N/A	100.0%
Percent satisfied with social and physical environment	100.0%	N/A	100.0%
Percent satisfied with school-home relations	72.2%	N/A	90.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.